



# Annual Report 2010

# Editor's Note

*“Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime.”*

This oft-quoted Chinese adage truly represents Asha's spirit. When we provide direct monetary assistance to the under privileged in India, we will be providing with means for temporary sustenance. But 'Asha for education, Zürich chapter' aims at making the children in India self-sustained, responsible and productive citizens of the nation. With this vision, Asha supports grass roots efforts in educating and uplifting the under privileged who do not have access to main stream education for a variety of reasons such as poverty, no access to government schools, illiterate parents and other social problems.

Some of the projects we support provide alternative education or rehabilitation to children so as to enable them to integrate into mainstream education later on. This is aimed at school dropouts, first generation learners and children who never had any formal education. The emphasis here is not learning by rote but learning by doing making the approach more 'comprehension-intensive' than 'knowledge-intensive', after all as WB Yeats puts it, "Education is not the filling of a pail. It is the lighting of a fire"

Asha's donors and volunteers have consistently helped Asha work towards its vision. The donors and well-wishers come from different walks of life and with every bit of their contribution they make a positive change in a child's life. The volunteers are mainly students and working professionals living in Switzerland. They are the backbone of Asha Zürich as they organise and manage Asha events as well as perform all the administrative tasks.

With great pleasure we present the annual report for 2010, highlighting the events and fundraisers we organized. The reports from progress of the projects and a financial report detailing the utilization of the funds are included.

We wish to thank our donors, well wishers and volunteers for their continual support to Asha, that has immensely contributed to its growth and success.

Editor: **Divya Ail**



**Divya**



# About AHSA

Asha for Education is a non-profit organization dedicated to socio-economic change in India. We believe that education is a critical element of socio-economic change. Asha for Education is a voluntary group comprised of students and professionals with several chapters across the globe in US, Europe and Asia. We are concerned about the underprivileged women and children in India and want to do our best to help make their lives happier and their futures brighter. We believe that enabling them to acquire basic literacy and vocational skills can most effectively do this.

Asha Zurich, like all our other chapters worldwide, has no paid staff and no office rent. Hence we are able to keep a very low overhead for administrative expense. This minimal overhead is typically covered through contributions from volunteers. This is a key factor that distinguishes us from many other organizations.

## What do we do?

We raise money around the world through cultural programmes and fundraisers to help support voluntary agencies in India that are directly involved in children's education. 100% of the contributions made to Asha go to groups in India. We have no political or religious affiliations.

## About Asha Zurich

Asha-Zurich was started by few a students and professionals from Zurich. The aim of the group is to mobilize the Indian and Swiss population to collectively support and provide financial assistance to grass-roots level education movements in India.

To maximize the effectiveness of its efforts, Asha-Zurich seeks to support educational projects in rural and economically backward areas. Members of Asha attempt to maintain a close personal involvement with the organizations and projects that are sponsored.

## Specific objectives of Asha-Zurich

- To support social development projects in India.
- To collaborate with other non-profit organizations for providing wider support.
- To promote awareness of social issues in India.

## Executive Committee 2010

President: Mr. Shyam Chikatamarla

General Secretary: Mr. Bharath Sethuraman

Treasurer: Mr. Indranil Bhattacharya

Coordinators: Mrs. Deepa Gokarn, Mr. Pramod Prasanth, Mr. Sujit Acharya

Editor: Ms. Divya Ail



# President's Note

It is my pleasure to introduce the Annual Report of Asha Zurich for the calendar year 2010. Thanks to the help of our enthusiastic volunteers, this year has seen various events on themes such as meditation, food, music and publicity. Although the year started on a very enthusiastic note with a number of active volunteers; things became sluggish towards the end since many of the volunteers moved out of Switzerland or could not contribute to Asha activities. The relocation of the committee members and project coordinators like Bharath, Deepa and Akshata was clearly felt towards the end of the year. However, a few enthusiastic volunteers (re)joined at the end of year and have committed themselves for the next years. Compared to last year, the effort spent on events that focus on just publicity was lower and should be improved in the coming years. Asha is continuing to maintain its cooperation with various cultural associations related to India and Indian culture. Asha has received representation during the events organized by cultural organizations such as IAZ, IAGZ, Sparshan, etc.

On the projects front, Asha Zurich has taken up two new projects in addition to Akshardeep and Vishvamandal Sevashram. NSP project in Puri, Orissa was given CHF 5'200 for upgrading the facilities of a school which serves 50 visually impaired children. Also CHF --- was provided to Save Children Save Society (SACSAS) academy for development of their school infrastructure and cater to 180 children at New Dempri village in Moirang, Manipur.

Since its inception in 2002, Asha Zurich has been dedicated towards its motto of educating the underprivileged children in India. Over the years our Zurich chapter has seen a number of active volunteers participate and contribute to the founding and continued working of this organization. It is now time for Asha Zurich to move out of the establishment and sustenance phase and look towards a growth and expansion phase. Active participation of Asha needs to be maintained in various India related events to attract new members and new ideas. We have also received queries for establishment of Asha chapters in other parts of Switzerland. With good team work, I am confident that the next committee will be successful in increasing the size and impact of the organization.

President: **Shyam Chikatamarla**



**Shyam**



# General Secretary's Note

The year 2010 was an eventful year for Asha Zurich and the credit for this goes to all our members, donors and well-wishers. Six enthusiastic members viz. Nandan, Divya, Piyush, Vaibhav, Rohit and Subathra joined us this year.

## Events in 2010

### Weltmarkts

We participated in three Oerlikon Weltmarkts (June, July and October) this year. We raised a sum of 3286.55 CHF from the Weltmarkts. The proceeds from the Weltmarkts of June and July were dedicated to Nilachal Seva Prathisthan's (NSP) school for visually impaired children in Puri, Orrisa.

### Sparshan

Sparshan is an organization that is comprised of people who are interested in Bengal's rich artistic traditions. Sparshan organized a cultural evening on 15<sup>th</sup> August, 2010 where the noted singer Ms. Indrani Sen rendered a splendid musical evening. Asha Zurich received a generous donation of 1200 CHF from Sparshan and is grateful to all the members of Sparshan for their support to Asha Zurich.

### Power of Vibrations Event

Asha Zurich organized a talk cum demonstration event on Yoga and Mantra-Chanting on 4<sup>th</sup> July, 2010 at TEZET Oerlikon, which was attended by 17 participants. Mr. Mayur Kalbag, a corporate trainer and motivational speaker gave a superb talk followed by a demonstration session of Mantra-Chanting in which the audience also participated. Asha Zurich raised 445.00 CHF from this event.

### Chak De Zurich

Asha Zurich organized a splendid Disco night "Chak De Zurich" on 13<sup>th</sup> November, 2010 as the final fundraiser for this year at StuZ, ETH, Zurich. The event was a huge crowd puller with over 100 people attending the enjoy-and-donate event. Priyanka (DJ Chilli) and DJ Virat were the DJs for the Disco night event and people danced to Bollywood tunes. From the ticket sales 1490 CHF was raised and the bar sales amounted to 2273 CHF.

### Individual Contributions

Our individual donors are the bedrock on which the edifice of Asha Zurich stands and Asha Zurich is thankful to all of them for their generous contribution to support our cause of educating underprivileged children. A generous amount of 30,000CHF was contributed by a Asha supporter and Chidu and Priyanka, our veteran volunteers, donated 260 CHF that they received from the first birthday celebrations of their daughter Nandini.



## New Projects

This year saw Asha Zurich taking up two new projects in addition to Akshardeep and Vishvamandal Sevashram. We provided 5200 CHF to NSP for the up-gradation of the school for 50 visually impaired children administered by them in Puri, Orisisa. We also provided 4750 CHF to Save Children Save Society (SACSAS) Academy for their school of 180 children at New Dempri village in Moirang, Manipur. The amount would be used for covering the recurring costs of the school and to provide scholarships to meritorious students. The Vishvanidam project for educating children living in the slums of Rajkot in Gujarat is awaiting FCRA approval and we'll start supporting them as soon as they get the approval. Thank you for your support in making 2010 an eventful and successful year for Asha Zurich.

General Secretary: **Bharath Sethuraman**



**Bharath**



**Kavita Krishnamurthy at the Asha stand during the KK show in Zürich**



# Project Updates



## Akshardeep

### Akshardeep

Pune, Maharashtra, India

Swadhar is a registered organization, established in Pune, Maharashtra on 1<sup>st</sup> Jan 1995 for development of women and children through activities like counseling centers, Family life education and alternate education programmes. Akshardeep is a program initiated by Swadhar in 1998.

Akshardeep is an alternative school program specially meant for children in the age group of 6-12. They run 10 NFE classes in Pune Municipal Corporation (PMC) and 10 classes in Pimpri Chinchwad Municipal Corporation (PCMC).

It is an urban based project and would help families of Migrant workers and sex workers who would otherwise have no education.

### Objectives

The main aim of this project has been to educate the disadvantaged children of migrant and sex workers and prepare them for mainstream Government schools.

### Funding

Asha Zurich supports 10 classes in PCMC area and has been funding this project since 2003. Asha Zurich funds this project around 8500 CHF annually, but since 2009 it has increased a little due to rising costs.

For the year 2010, for the period April 2010 to Sept 2010 our 1<sup>st</sup> installment of 6210 CHF or Rs 258,833 has been transferred.

Since our financial year was changed from Oct/Sept to April/March there was some adjustment in the funding as the last years 2<sup>nd</sup> installment was recd by Swadhar on 21<sup>st</sup> Dec'09.

In December 2008, Akshardeep got its own FCRA and funding process has been easier.

### Progress Report from Swadhar

A Case Study report was sent to Asha. The case study reflected the reality and difficult situation that exists on the ground level. One of the provisions of Right to Education Act states that all children should go to proper school and there should be no category like the "para teacher".

The states need to gear up and really conduct massive teacher training to be able to recruit the number of teachers required.

The question of necessary infrastructure needs to be addressed.



An intensive survey of out of school children in the month of July 2010 in 12 locations in the PCMC area was conducted. Out of 413 children that they could reach out to, 252 children were put into regular schools. However, 90 children dropped out due to the following reasons-

House far away	45
Siblings	6
Migration	39
Total	90

### Initiatives Taken on this Problem

In touch with the education authorities and have written 26 letters to them till date regarding the difficulties in implementing the RTE Act. Also an active part of the network ARC and are trying to pressurize the authorities through them to address the problems.

After enrolling as many children in the 6-14 years age group as possible into regular schools, had to start Balwadis at places where their siblings were at home. The survey figures indicated that there was need to start 5 Balwadis. They could start only 3 due to funding problems.

Two new support classes were started to help the retention of children in school.

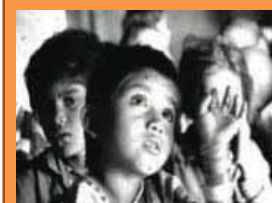
	2010	2009	2008	2007
No. of children in program	291	317	238	315
No. of children mainstreamed to formal schools	252	188	136	144
No. of classes funded by ASHA Zurich	14	16	10	10
FCRA available			Dec	NA

\* Pls note that 10 PMC classes are supported effectively by ASHA Zurich but 4 support classes are facilitated by the funds from ASHA Zurich.

### Site Visit

This Visit was conducted by  
 Deepa Gokarn- Asha Zurich (volunteer co-ordinator for Akshardeep)  
 Mrs Anjali Bapat- Swadhar Pune  
 Mrs Seema Ranade- Swadhar Pune  
 Mr Bhagav- Swadhar Pune

The site visit was a success because I got to see the support class as well as other classes. We visited one Support class and 4 other classes and each class was very different in its structure and composition of children.





### **Initiatives taken**

Training methods designed by Prerna are implemented in the teacher training and regular monitoring and on-going training is followed. Saw the worksheets used in some classes. This is the first time Swadhar is proposing to have its own private transportation to the Support classes with parents contribution and sponsor support to PMC and PCMC areas. Nutrition in the form of Kharik, coconut and peanuts, Peanut ladoo or Mixed dal or mixed dal puris are given as snacks. Teachers are given the weeks supply on Saturday at Teachers meeting and this has helped with attendance.

### **Problems faced**

Classes in the PCMC area are half an hour apart so for the supervisors using public transport have to plan their visits well.

Classes are closed for various socio-political-economic reasons and so there is disruption when that happens.

The reality is very complicated with many cultural, social, political and economic issues that slow down or discourage any new initiatives.

### **Funding Queries**

At one of the meetings there was a question regarding our funding extending to the new classes in the report.

New classes in the last report is although not directly funded by ASHA Zurich. It is facilitated by the funds from us, because many times the funds coming from Govt sponsored MESY gets delayed and to bridge the gap these funds are used.

### **Suggestions**

- Buddy system could be used in these classes where a more capable higher level child can help the lower level child, especially with areas of reading and writing. This way the teacher can observe and verify the understanding of basic concepts of the child and it also reinforces and gives practice to the higher level child.
- More needs to be done within each community so the parents feel the importance of education and contribute by getting more involved by encouraging their child. However this can be difficult considering the cultural and socio-economic problems.

Thanks to Mrs. Anjali bapat for showing me some of the classes in this visit and talking about the achievements and hurdles that they face. Mrs Ranade was also a wonderful company and has been a positive addition to their team as she brings with her many years of experience in preparing syllabus and teaching material and training to teachers.

Project Coordinator: **Deepa Gokarn**



**Deepa**





# Vishwa Mandal Sevashram

## Vishwa Mandal Sevashram Dhule, Maharashtra

### Student's Progress:

With great enthusiasm on the 1st of July our palas classes began in 37 villages covering nearly 745 children. One could see the enthusiasm in teachers to teach and among students to learn - most of them first time sat in a class wondering what this new thing is; without probably knowing that this was going to change their lives in future.

It was a great task ahead of our teachers to teach these children who have never had slightest clue as to what is A, B, C, .. or what it means to add, subtract, multiply etc., but our teachers with great patience started teaching them. It was certainly not an easy task. These children don't know what means to sit in a class; instead they run around in the village. It was not easy for them to sit in a single place for the entire duration of the school. They did not attend the school regularly and instead were playing elsewhere or their parents used to call them to work in the field or take care of the cattle. This was the great difficulty teachers had to face. First, two three months we could hardly see any progress. There was a kind of dissatisfaction among us, especially new teachers. But we never gave up. From our side we kept encouraging the teachers. The senior teachers helped the junior teachers with their experiences and guidance.

Our daily 2 hour class consists of mainly Marathi, Maths and English. They are also given inputs on environment, their health and hygiene, also drawing and crafts. To make the class more interesting teachers also conduct games and occasionally take them on a village tour. During the month of September from our side we organized picnics on a large scale. Three or four classes came together to a common place away from their village. It was full day picnic. The children met children from other villages and spent a day with a number of entertainment activities. It was a memorable experience for all of us also. There was also a positive feedback from the teachers.

We had conducted mid-term test before the Diwali vacation for all the students. The result was above my expectation. On the basis of the marks I could broadly classify the students into three groups. Top 30% of the students who secured 70% or more and could comfortably read and write entire alphabet set in Marathi and English. They can perform simple mathematical calculations on numbers with upto 3 digits. The second group of 50% of the students who scored between 40 - 60%. They could write small words in Marathi.



They could also perform simple mathematical calculations and could also read some English text. The third group of 20% who are very poor as compared to city children. On the other hand if anyone compared it with the given background, it is quite failed the test could read and write number up to 50 and could perform single digit calculations. Apart from this, the majority of them are now able to come up in the class and narrate a story or sing a song and perform a skit. They are also discovering their talents in drawing and crafts. The result at first sight may seem an achievement. These children are far ahead of ZP schools. And yet there is a healthy dissatisfaction because we can still do better.



### Teachers Training:

Teacher's training is an important component as our teachers are not professionally qualified with B.Ed or D.Ed degrees. They are simple 10<sup>th</sup> or 12<sup>th</sup> grade educated. They have no teaching experience. Their own educational quality is very poor. Yet they have a desire to help the village children with what they know. Hence, we started this year an intensive residential six day training for teachers. Sir Niccum who is an Adivasi himself and could talk their language came and explained to them the concepts in a simple way and in a way children who are learning for the first time can understand. Apart from this, our supervisory trained them in conducting classes with practical lessons.

From 22<sup>nd</sup> to 25<sup>th</sup> October we took our teacher to Bombay for another teachers training program and was this trip was sponsored by one of our institution in Bombay. This was again a great boost to our teachers.

Apart from these two major trainings, we meet every month for two days and evaluate our classes. Teacher come up with their difficulties and we try to solve their problems.

### Supervision:

Having a control over teachers who are in one school in the same building is rather easy, but not so when it comes to teachers spread over 37 villages and the closest village from Shirput town is 25 km and goes up to 50 km. I was indeed taken up by the commitment of our teachers. Even though there was nobody to watch them every day, they still continue taking their classes. However we have a good system



in place. Above the teachers, we have two supervisors who are to keep watch on 15 to 16 classes each. They are also very dedicated. They visit their classes atleast four times a month and check the progress. They also conduct surprise visits. This is where our teachers get caught if they think of missing a class. They of course have to pay a fine if they are not found in their class. Above the supervisory is the coordinator who keeps watch on everything, including supervisors. I try to cover all the classes atleast once a month. I also check their attendance book and the log book. Our teachers are dedicated and honest but at the same time human weakness comes on the way and they try to do some cheating. Very often they get caught because of my sharp observation. I also get feedback from the villagers about the teachers and their teaching. Our teachers are not more cautious and they inform us if they have to be absent for any particular reason.



Our classes have decreased by December mainly because our young teachers have left the job because they got better jobs somewhere else. In some cases we had to close the class because good number of villagers migrated in the month of November in search of jobs and they took their children with them. We hope to resume some of these classes by January of February. At times it is difficult to get teachers or to find a substitute.

We have managed to enroll practically all our children to a ZP school. Many of them attend the school regularly. We are also putting pressure on the education department to run their schools well and that the teachers may come regularly. But it is a very slow process. Those teachers are not interested in educating tribal children. At times we feel that we are fighting against the current. We are faced with many difficulties and opposition. But we keep fighting because for a simple reason that the tribals are also human beings and they also have rights as much as so called urban people have.



### Status of Classes:

Below is the statistics of the functioning classes and the average student attendance as of

July 2010

	Males	Females	Total
No. of students until V grade	86	83	169
No. of students in Kindergarten	298	276	574
Total	384	359	743
Total no. of teachers		28	

December 2010

	Males	Females	Total
No. of students until V grade	217	209	426
No. of students in Kindergarten	48	45	93
Total	265	254	519
Total no. of teachers	21		

Our hope is that when we see change happening, when we see children learning to read and write, when we see children going ahead and pursuing higher studies, when we see children standing up and speaking, we know for sure one day tribals who all these years were suppressed, will come up and show the world that they can also stand up with dignity.

With this broad vision in mind, we continue doing our bit. We are very grateful to the whole team of asha Zurich not only because of the funds you are providing but you all are actually giving much more than that. You all have come together with this common vision of making a change through education. You are giving your service and time without counting the cost. You are trying different ways to raise funds and much more which we are not aware of.

Project Coordinator: **Pramod**



**Pramod**





# Nilachal Seva Pratisthan

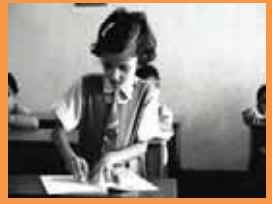
## Nilachal Seva Pratisthan's school for visually impaired children Puri, Orissa, India

Nilachal Seva Pratisthan is a non-governmental organization (NGO) based in Puri, Odisha that works in a broad range of activities for improving the lives of underprivileged people in five impoverished districts of Odisha. It was established in the year 1980 and in three decades, it has worked for the upliftment of the disadvantaged people in form of orphanages, drug addiction treatment centres, and vocational training for the disabled, old age homes etc to name a few activities of theirs.

NSP runs a school for visually impaired children where the children in the age group of 5-17 years are imparted formal education from class I to X. There are 51 children (29 boys and 22 girls) in the school who come from economically and socially disadvantaged sections of the society. They had a plan to modernize the school by purchasing modern learning equipment, renovating the school building, developing a class with a variety of musical instruments, sending the teachers to an institutional training workshop and other such infrastructure development and human resource training initiatives. The budget totaled 9,55,000 ( CHF 21,500 ) out of which Asha Zurich provided a one-time grant of 2,30,000 ( CHF 5,225 ) to the school for the purchase of a Braille computer with two automatic Braille embossers. The weltmarkts of June and July were dedicated to NSP.

Asha Zurich wishes all the best to NSP for this noble initiative and will continue its partnership with NSP.

General Secretary: **Bharath Sethuraman**





# SACSAS

## **SACSAS (Save Children Save Society) Academy** *New Dampi Branch, Manipur, India*

SACSAS Academy is a secular organization dedicated to socio-economic change in Manipur. In pursuit of this goal, SACSAS focuses on basic education in the belief that education is a critical requisite for socio-economic change. It primarily aims at providing quality education to those kids in the remote/far flung villages in Manipur where there is no form of education system. It has been successful in taking education to the first generation learners and to an area where education is not being adequately addressed by the government, probably due to lack of political interests in these areas.

SACSAS Academy, New Dampi Branch in Manipur started its operations in 2009 with ASHA- Houston acting as the steward for this Project. The entire school building construction at New Dampi was sponsored by Mr. Martin H. from London who approached ASHA-Huston initially for its approval. However, the recurring costs in the functioning of this school was a question at hand which led ASHA-Zurich becoming a part of the project to fund 50% of the recurring costs comprising salary of the teachers, study tools, uniform for students, text books and school maintenance.



### **Functioning of the school**

Mr. SurjitKumar – On ground coordinator of the SACSAS Academy has been coordinating all the five schools including the new one at New Dampi. However, owing to the vastness of the area where all these schools operate and also the difficulty in organizing daily visits to all these schools, the functioning of all the schools including the one in New Dampi is taken up by the local people who not



only take care of the protection of the school premises against the terrorist groups but also take care of the school administration. This is really essential to build up the spirit of self governance and sense of responsibility in the minds of parents and villagers for their kids' education. New Dampi School has appointed a School Committee, which comprise of the village king or any family member of the king and some parents of the kids of New Dampi village and surrounding villages. The Committee charges a nominal monthly fee of 5-10 INR from the parents of the kids for the payment of the watchman's services. The committee also makes sure that the kids attend the school regularly besides monitoring the punctuality of the school teachers.

The type of education provided by SACSAS Academy is primarily basic. The books and teaching techniques used in imparting education are the same as the ones used in the government and private schools of Manipur Board. This helps primarily in a way that children passing out of the SACSAS academy can directly enter mainstream schools. However, due to stringent funds, the organization is unable to fund the education of the kids after they pass out of the SACSAS academy. Nevertheless, it tries to put the students into the mainstream government schools and provides career counselling.

The coordinator of the SACSAS academy makes sure that the issues faced in the operations of the school is attended on a regular basis.

For all round development of the students in the school, the school organizes sports meets at least four times a year after each quarterly exam and this has been really a source of motivation and entertainment for the kids in the area. Winning students are given books as prize and this has really been a source of motivation for many kids to come to school in New Dampi.

### **Self Sustainability**

Self sustainability of schools has been a primary concern for many schools in India funded by various organizations because of no alternate sources of funding other than the funding from the donors. SACSAS Academy has really put an effort to address this issue in an area which is infested not only with anti-government organizations trying to put all possible hindrances in the operations of the schools but also the Government as such which lacks interest in the general welfare of the people, leave aside welfare of the kids even though it's a mandate from the Central government for right to education. The functioning of the schools and salary of the teachers in case of lack of funds is addressed by running a charitable hospital named "National Charitable Hospital" over the last five years by the on-ground project coordinator of SACSAS academy –Mr. Surjitkumar Yumkhaibam, who tries to fund the salaries of the teachers in difficult times. The excess funds generated by treating patients in a local town Mairang, Maipur are transferred to the school's funds so that the teachers remain with the school and the education of the kids is not hampered. Also, this charitable hospital provides free medical treatment to the parents and their kids where these schools operate and this has been really appreciated by all the people in those areas.





SACSAS has requested the ASHA chapters recently to fund the purchase of a Colour Scanner which costs around 1,600,000 INR for the treatment of patients in the charitable hospital. The excess funds that will be generated by treatment of patients can help in opening new schools in far flung villages, help in funding the salaries of the teachers without heavily depending on external donors and help bright students to pursue further education after passing out of SACSAS Academy. This funding is a question which needs to be addressed by the General Body of ASHA Zurich.



### Financials and Statistics

ASHA-Zurich has agreed to fund half of the total recurring costs of 3, 96,300 INR i.e. 2, 18,150 INR for the year 2010-2011 which includes Head Master's Salary, Asst. Teachers' salaries, text books for children, stationary items, students' uniforms, sports goods and school maintenance. Also it has readily accepted to fund the scholarship of 10 kids @250 INR per kid per month and purchase of reference and general knowledge books. SACSAS in return has commitments to provide quality education to the underprivileged kids, to inculcate the habit of going to school regularly in children, and to identify students with scholastic and extra-curricular potential to be recommended to ASHA Zurich for scholarships. The transfer of funds for the year 2010-2011 was done in late September, 2010 by the treasurer of ASHA Zurich after verification of the FCRA status of SACSAS Academy and also after the site visit in August, 2010. A site visit was done by Mr. Biju Borbaruah in August 2010 and his report was pretty informative related to the project. This detailed report about the site visit is stored in ASHA data store which is viewable by all guest users.

As SACSAS Academy's Annual Financial Report is yet to be audited by the Chartered Accountant, the actual expense figures under various heads are not yet available. This is expected in the month of February and will be shared by the on ground coordinator Mr. SurjitKumar.



The total number of students in New Dampi School is 163 and is the highest among all the schools operated by SACSAS.

2010- 2011 Statistics of the Students and Teachers is shown below:

Class	Number Of Students	Age Group (In years)
Pre Nursery	35	2-4
Nursery	39	3-5
Class I	21	4-6
Class II	16	6-8
Class III	8	8-10
Class IV	13	10-13
Class V	22	11-14
Class VI	9	13-15

Total Figures	Numbers
Teachers	5
Students	163
Classes	8

*Project Coordinator:* **Sujit Acharya**  
*Onground Coordinator:* **SurjitKumar**  
**ShantiKumar**



**Sujit**



# Financial Report

In 2010, four projects were funded- *Akshardeep* (Maharashtra), *Vishwa Mandal Sevasharam* (Maharashtra), *Nilachal Seva Pratisthan* (Orissa) and *SACSAS academy* (Manipur). The closing balance as on 31st December 2010 stood at **CHF 63,068.47**.

## Balance sheet as on 31st December 2010 (in CHF)\*

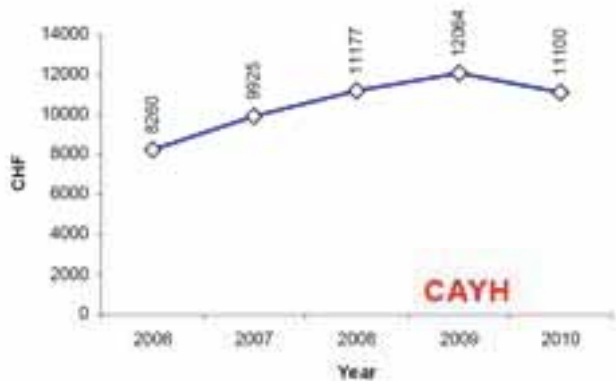
Opening Balance UBS A/c 1	13748.60
Opening Balance UBS A/c 2	19320.47
Received	54599.40
Expenditure	24600.00
Closing Balance UBS A/c 1	17871.35
Closing Balance UBS A/c 2	45197.12

**Fund Balance 63068.47**

## Income:

*Charity As Your Hobby* (CAYH) is a scheme started by Asha Zurich in 2002. In this program, donors contribute a fixed amount of funds on a periodic (usually monthly) basis. This ensures a constant inflow of money and allows Asha Zurich to plan for projects in advance.

In 2010, CAYH contributions were equal to **CHF 11,100.00**



*One-Time Donations* is another source of income received from well-wishers of Asha Zurich. These donations also include contributions raised by individuals, organizations, schools etc., at their personal or social gatherings. In 2010, there was a steep rise in the one-time donations as compared to previous years, primarily due to one major individual donor.

A sum of **CHF 38,287.2** was received as one-time donations in 2010, as compared to CHF 10811.56 in 2009.





We are grateful to our donors for increased trust in us and value their donations. Amongst organizations, Sparshan and Airyoga Zurich have been generous one-time donors this year. Birthday contributions from baby Minal Jain and baby Nandini Chidambaram also added to the one-time donations

### Events

Many events (Weltmarkt food stalls, Meditation class and Disco) conducted throughout the year have contributed towards Asha Zurich's fund-raising initiatives. The receipts from these events have amounted to **CHF 3731.55**. In this context, it is important to point that in 2008 and 2009 we raised CHF 6354.70 and CHF 4827.45, respectively.

Asha Disco was organized late in 2010 and the bill settlements took place in January 2011, therefore the income and expenditure from this event (Asha Disco) are not included in this report. Asha Zurich was also involved in selling tickets for the AR Rahman concert. Unfortunately the concert was cancelled. We sold tickets worth CHF 1213.20, however we had to refund CHF 672.10.

**A summary of Receipts are shown below:**

Receipts for the year 2010 (in CHF)*	
CAYH	11100.00
One-time donations	38287.20
Events	3731.55
Ticket sales (AR Rahman)	1213.20
Interests earned and refunds	267.45
<b>Total Receipts</b>	<b>54599.40</b>

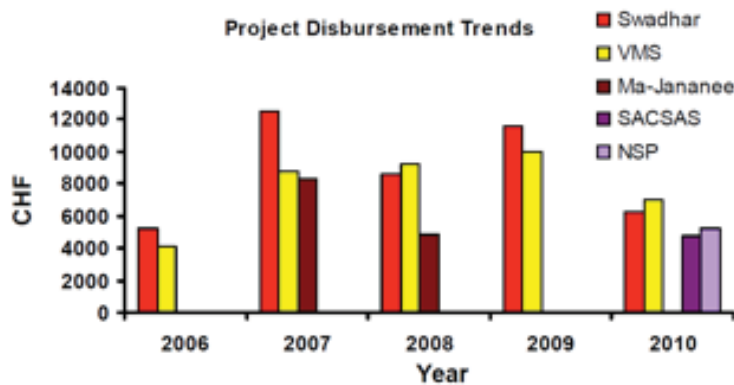
### Expenditure:

In 2010, Asha Zurich disbursed a total of **CHF 23,165.00** towards its projects. We supported the two regular projects, *Akshardeep* and *Vishwa Mandal Sevashram*, and funded two new projects *Nilachal Seva Pratisthan* and *SACSAS academy*. Apart from the project funding, administrative expenditures such as event and meeting room rents, printing, posting and bank charges were **CHF 762.90**.



While the donations are completely utilized for project funding, the administrative expenditures were, as always, covered by contributions meant specifically for the purpose. These contributions are provided by some Asha Zurich volunteers.

Projects Disbursements (in CHF)*	Expenditure Details (in CHF)*
Akshardeep 6210.00	Project Disbursement 23165.00
Vishwa Mandal Sevashram 6980.00	Administrative charges 762.90
Nilachal Seva Pratisthan 5225.00	Ticket Refund (AR Rahman) 672.10
SACSAS academy 4750.00	Total 24600.00
Total 23165.00	
*Numbers reported here correspond to the period 1st January 2010 to 31st December 2010.	



The above trends show the disbursements towards the projects over the past 5 years.

Treasurer: **Indranil Bhattacharya**



**Indranil**



I would like to:

- Become a member of Asha Zurich
- Volunteer time for Asha Zurich
- Visit Asha projects in India
- Donate to Asha
- Be informed about events organised by Asha Zurich

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

EMail: \_\_\_\_\_

## Donate to Asha

**Bank:** UBS AG, Zurich

**Organization:** Asha Zurich  
Weidmannstrasse 14  
8046 Zurich

**Account no.:** 206-259021-40Q

**IBAN:** CH29 0020 6206 2590 2140 Q

**BIC/SWIFT:** UBSWCHZH80A



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